

## Pacing Plan for Streamlined Level 2

Week	Unit Concept	Phonetic Concept	Book	Wordsmith	Handwriting
<b>1</b>	1. Closed Syllables 2. Consonant Teams Best and Rest /f/, /n/, /r/	M. Review Closed Syllables T. Review spelling /z/, /v/ W. Review Consonant Teams Th. Teach Best and Rest for /f/, /n/, /r/	The lessons listed in the column below refer to the Teacher's Guide for <i>Once Upon a Pigeon</i> .	Lesson One: Simple Closed Syllables	Lesson One
<b>2</b>	3. The Hungry Rule	T. <i>ff, ll, ss</i> W. <i>ck, tch</i> , Rich Words Th. <i>dge</i>		Lesson Two: Super-Sized Spellings	Lesson Two
<b>3</b>	4. Complex Ends, Suffixes 7. Complex Fronts	T. Complex Ends and Fronts W. Review suffixes: <i>-s, -es, -ing, -ed, -er, -est</i> Th. Suffixes: <i>-ful, -y, -ly, -tion, -sion</i>		Lesson Three: Complex Ends	Lesson Three
<b>4</b>	5. The Bully Rule 6. Tall King Think Words	T. Bully Rule W. Bully Rule Th. all King Think Words		Lesson Four: Complex Fronts	Lesson Four
<b>5</b>	7. Soft C and G	T. Soft C W. Soft G Th. <i>-ce, -ge</i>	<i>Who Will Bell the Cat?</i> (first four lessons)	Lesson Five: Complex Ends and Fronts	Lesson Five
<b>6</b>	1-7 Review of Closed Syllables Alternative Lesson (Wed.) 3 Sounds of <i>ch</i>	T. Complex Fronts and Ends W. Tall King Think Words Th. The Bully Rule, The 3 Sounds of <i>ch</i> (Grades 3-6)	<i>Who Will Bell the Cat?</i> (last two lessons) <i>Only the Best</i> (first two lessons)	Lesson Six: Using DASH Spelling	Lesson Six
<b>7</b>	8. Vowel Tag	T. Vowel Tag W. Vowel Tag and Schwa Th. Compound Words	<i>Only the Best</i> (last four lessons)	Lesson Seven: Using DASH Spelling	Lesson Seven

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<b>8</b>	9. Open Syllables and Silent Magnetic e Syllables	T. Open Syllables W. Silent Magnetic E Th. The Bully Rule 2 for Silent e	<i>Bat's Rescue</i> (first four lessons)	Lesson Eight: Silent Magnetic E	Lesson Eight
<b>9</b>	9. Prefixes, Ending Syllables	T. Prefixes W. Ending Syllables Th. Ending Syllables	<i>Bat's Rescue</i> (last two lessons) <i>The King's Drum</i> (first two lessons)	Lesson Nine: Silent Magnetic E	Lesson Nine
<b>10</b>	9.5 Changing and Dividing	T. Changing Short to Long W. Changing : Short to Long to Schwa Th. Dividing	<i>The King's Drum</i> (last four lessons)	Lesson Ten: Open Syllables	Lesson Ten
<b>11</b>	9.5 Dividing; Review	T. Dividing W. Dividing Th. Dividing	<i>A Dog and a Rock</i> (first four lessons)	Lesson Eleven: Ending Syllables	Lesson Eleven
<b>12</b>	10. Best Spellings for Long E	T. ee W. ea Th. Multisyllable Words	<i>A Dog and a Rock</i> (last two lessons) <i>Silver Dreams</i> (first two lessons)	Lesson Twelve: Vowel Teams (ee, ea)	Lesson Twelve
<b>13</b>	11. The R Family	T. R Family W. R Family Th. R Family	<i>Silver Dreams</i> (last four lessons)	Lesson Thirteen: R Family (er)	Lesson Thirteen
<b>14</b>	11. Rebel R	T. /ear/ W. /air/ Th. /ire/	<i>Grasshopper's Day in the Sun</i> (first four lessons)	Lesson Fourteen: R Family (ar)	Lesson Fourteen

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<b>15</b>	12. Slinky Vowels and the LaNe Principle	T. <i>au, aw,, oo</i> W. <i>ou, ow, oi oy</i> Th. Spelling Choices	<i>Grasshopper's Day in the Sun</i> (last two lessons) <i>Hollybog Frog and the Fly</i> (first two lessons)	Lesson Fifteen: R Family ( <i>or</i> )	Lesson Fifteen
<b>16</b>	13. Walkers	T. <i>ai, ay</i> W. <i>oa, oe</i> Th. <i>ui, ue</i>	<i>Hollybog Frog and the Fly</i> (last four lessons)	Lesson Sixteen: R Family ( <i>ir, ur</i> )	Lesson Sixteen
<b>17</b>	Mid-Year Assessment		<i>Gold Rush</i> (first four lessons)	Lesson Seventeen: R Family ( <i>wor</i> )	Lesson Seventeen
<b>18</b>	14. Best Spellings for Long A	T. <i>a-, a_e, ay</i> W. <i>ai (l,n)</i> Th. Best for Long A	<i>Gold Rush</i> (last two lessons) <i>The Sheepish Wolf</i> (first two lessons)	Lesson Eighteen: Slinky Vowels ( <i>ou, ow</i> )	Lesson Eighteen
<b>19</b>	15. Best Spellings for Long O	T. Best For Long O: <i>o-, o_e, -ow</i> W. Rest for Long O: <i>oa, oe</i> Th. Best and Rest for Long O	<i>The Sheepish Wolf</i> (last four lessons)	Lesson Nineteen: Slinky Vowel ( <i>oo</i> )	Lesson Nineteen
<b>20</b>	16. Most Kind and Wild Old Words	T. <i>-ind, -old, -ild</i> W. <i>-ost</i> Th. <i>-olt</i>	<i>Mr. Foxy's Surprise</i> (first four lessons)	Lesson Twenty: Slinky Vowels ( <i>au, aw</i> )	Lesson Twenty
<b>21</b>	18. Yellow Spellings	T. <i>ou, ow</i> W. <i>oo, ea</i> Th. <i>igh, y</i>	<i>Mr. Foxy's Surprise</i> (last two lessons) <i>Once Upon a Pigeon</i> (first two lessons)	Lesson Twenty-one: Best Spellings for Long A	Lesson Twenty-one

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<b>22</b>	17. Review; Vowel Galaxy	T. Guided Practice W. Partner Practice, Medial <i>i</i> (Grades 3-6) Th. Independent Practice, <i>i</i> before <i>a</i> , <i>e</i> , <i>o</i> , <i>u</i> (Grades 3-6)	<i>Once Upon a Pigeon</i> (last four lessons)	Lesson Twenty-two: Long O at the End	Lesson Twenty-two
<b>23</b>	19. Best Spellings for Long I; CY Change	T. Best for Long I: <i>i</i> -, <i>i_e</i> , <i>-y</i> W. Best for Long I Th. CY Change	<i>A Windy Tale</i> (first four lessons)	Lesson Twenty-three: Most Kind and Wild Old Words	Lesson Twenty-three
<b>24</b>	20. Red Spellings	T. <i>ei</i> , <i>ey</i> , <i>igh</i> W. <i>eu</i> , <i>ew</i> , <i>ie</i> Th. Review of Red Spellings	<i>A Windy Tale</i> (last two lessons) <i>The Real Monster</i> (first two lessons)	Lesson Twenty-four: Long I at the End	Lesson Twenty-four
<b>25</b>	21. Best Spellings for Long U	T. Best for Long U: <i>u</i> -, <i>u_e</i> , <i>-ew</i> W. Best for Long U Th. Best for Long U	<i>The Real Monster</i> (last four lessons)	Lesson Twenty-five: <i>igh</i> for Long I	Lesson Twenty-five
<b>26</b>	22. Soft C and G	T. Words ending in <i>-ce</i> W. Words ending in <i>-ge</i> , <i>-dge</i> Th. <i>-age</i>	<i>Please Don't Mess with Miss Lulu</i> (first four lessons)	Lesson Twenty-six: Long U at the End	Lesson Twenty-six
<b>27</b>	23. Silent Letters	T. <i>kn</i> , <i>wr</i> W. <i>-mb</i> , <i>-mn</i> Th. Silent <i>t</i>	<i>Please Don't Mess with Miss Lulu</i> (last two lessons) <i>Prize Crumbs</i> (first two lessons)	Lesson Twenty-seven: Silent Letters	Lesson Twenty-seven
<b>28</b>	24. Captain Words and Scribal O	T. Captain Words W. Scribal O Th. Scribal O	<i>Prize Crumbs</i> (last four lessons)	Lesson Twenty-eight: Syllable <i>-tion</i>	Lesson Twenty-eight
<b>29</b>	End-of-the-Year Assessment			Lesson Twenty-nine: Scribal <i>O</i>	Lessons Twenty-nine and Thirty