



Book Series Overview

	GR Level A-B K.0-K.6	GR Levels A-D K.7-1.3	GR Levels D-F 1.4-1.5	GR Levels F-K 1.5 – 2.0	GR Levels J-M 1.8 – 2.5	GR Levels M-Q 2.7-4.1
Book Series	Phonemic Awareness, Sound-Symbol Correspondance, Language Ladders	Small Steps	Bridge Books	Tales of Friends Books 1-8	Tales of Friends Books 9-16	Fables
Materials	First Steps: Lessons 1-12, 14, 16, 20, 24 Sound-Symbol Cards	First Steps Lessons 13, 15, 18-19, 21-23, 25-27 Small Steps 1-10	Bridge Books 1-8	Tales of Friends Books 1-8	Tales of Friends Books 9-16	Fables Anthology Connect and Reflect Books
Concepts of Print	Directionality Voice-Print Match Identifying Title and Author Ending Punctuation Word/Phrase/ Sentence	Voice-Print Sentence features (Capitalization, Punctuation) Dialogue				
Phonemic Awareness	Blend 2-3 phonemes into words Segment VC, CVC words Isolate initial, final, medial sounds	Distinguish long/short vowel sounds Blend phonemes in one-syllable words Segment one-syllable words	Distinguish long/short vowel sounds Blend up to 5 phonemes one-syllable words Segment one-syllable words	Students continue to actively develop phonemic awareness through the Folder Lesson.		

Alphabetic Principle/ Phonics	Understand Alphabetic Principle Identify consonant sounds, short vowel sounds	Concepts 1, 2, 4, 7 Identify consonant digraphs, closed syllables, complex ends and fronts, suffixes 's'	Concepts 1, 2, 2.5, 4, 7 Identify consonant digraphs, closed, open syllables, silent e syllables, complex ends and fronts, suffix 's'	Concepts 1-9 Some introduction to multisyllabic words	Concepts 9-18 Multisyllabic words with an emphasis on vowel teams and long vowel spellings	Concepts 9-25 Emphasis on multisyllabic words
Word Recognition	20 T.R.I.C.K.y Words	42 (new) T.R.I.C.K.y Words	28 (new) T.R.I.C.K.y Words	Grade level appropriate words from common most-frequent word lists		
Fluency			Ending: 45 wcpm	Ending: 80 wcpm	Ending: 90 wcpm	Ending: 140 wcpm
Vocabulary/ Language	Focus Words Understanding of key words in text (color words, etc.)	Focus Words Understanding of key words in text (time words, etc.)	Focus Words Contractions Simple Suffixes Understanding of key words in text	Expanded list of Suffixes and prefixes, contractions, compound words Understanding of key words in text	Uses antonyms, synonyms, context to advance word knowledge Understanding of key words in text	Uses context clues and understanding of roots, affixes for unknown and multiple meaning words Understanding of key words in text
Comprehension	Self-corrects Uses cues (pictures and sentence patterns)	Retell-events in sequence, story vocabulary Identify favorite part Literal connection	Prediction Retell-events in sequence, story vocabulary Characters by name, detail Main idea	Prediction Short constructed response Retell- written summary (sequence) Characters Central Meaning Important ideas Nonfiction-accurate information, headings	Prediction Short constructed response Retell- written summary (imp. ideas) Characters Central Meaning I Answering "why" questions	Prediction (questions) Summary (main ideas and facts) Compare and contrast Important message Answering "why" questions Important ideas Nonfiction-graphs, glossary Metacognitive awareness
Comprehension/ Writing						